PARKSIDE ELEMENTARY SCHOOL 2019-2020



State of the School



New staff

Ms. Alexander - 4th Grade Teacher

Ms. Byrd - 5th Grade Teacher

Ms. L. Miles - Kindergarten Teacher (CREAT Grad)

Ms. Fulmer - First Grade Teacher (CREAT Grad)

Ms. Willit - Speech



MISSION STATEMENT

GROUNDED IN SELF-AWARENESS AND DIVERSE PERSPECTIVES, EVERY STUDENT WILL BE AN EMPATHETIC CRITICAL THINKER READY TO SUCCEED ACADEMICALLY, SOCIALLY, AND CREATIVELY.

As a member of the Parkside Pandas team, I commit to...

- Providing bell to bell student engagement using research based instructional strategies that meet the learning <u>Diversity</u> of all students.
- Creating a safe, positive and inviting learning environment from the media center to the cafeteria that shows a your high level of <u>School Pride</u>.
- Building a work place that is respectful to all ideas and opinions and fosters a culture of collaboration, team and <u>Community</u>.



Demographics 577 Students Pre K-5th Grades

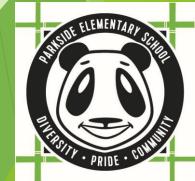
Pre K	44	44 (wait list of more than 30 students)
Kindergarten	95	103
1 st Grade	96	83
2 nd Grade	83	80
► 3 rd Grade	88	88
4 th Grade	88	81
► 5 th Grade	83	83



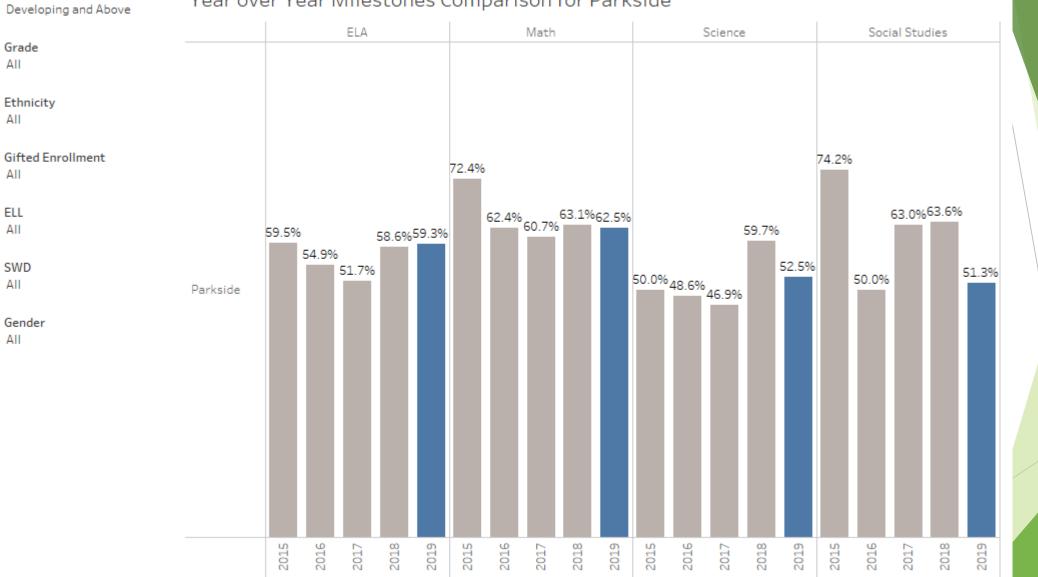
2018-2019 Student Assessment Data

Georgia Milestones - Grades 3-5

STAR - K-2



Choose Aggregate Level Year over Year Milestones Comparison for Parkside Proficient and Above ELA Math Science Social Studies Grade All Ethnicity All Gifted Enrollment All ELL All SWD All Parkside Gender All 35.2% 30.9% 29.2% 28.9% 27.2% 25.2% 26.5% 27.7% 24.7%25.0%25.8% 21.6%_{20.5%} 19.4% 16.7%16.0%^{18.2%}17.5% 16.0% 13.6% 2019 2015 2016 2015 2016 2018 2019 2015 2016 2018 2019 2015 2016 2018 2017 2017 2017 2017 2018 2019



Year over Year Milestones Comparison for Parkside

Choose Aggregate Level

Comparison Group

All

Milestone Grade and Subject Comparison for Parkside

	Parkside	Parkside ELA		2019	All	47%		17%	2	23%	13%
Year			4	2019	All	36%	22%	6	23%		19%
2019			5	2019	All	39%		34%		15%	13%
Subject	Math		3	2019	All	43%		32%		25	%
Subject All			4	2019	All	29%	31%		27	%	13%
			5	2019	All	41%		369	6	14%	9%
Grade		Science	5	2019	All	48%		28	3%	15%	10%
All		Social S.	5	2019	All	49%			34%	9%	6 9%

Distinguished Learner

Proficient Learner

Developing Learner



Comparison Group

All

Milestone Grade and Subject Comparison for Parkside

	Parkside	ELA	3	2018	All	45%		30%	15%	10%
Year				2019	All	47%	1	7%	23%	13%
Multiple values			4	2018	All	46%		25%	16%	13%
Subject				2019	All	36%	22%	2	3%	19%
Subject All			5	2018	All	32%	38%		27%	
<u></u>				2019	All	39%	34	4%	15%	13%
Grade		Math	3	2018	All	34%	31%		19%	15%
All				2019	All	43%		32%		5%
			4	2018	All	39%	3	3%	19%	9%
Distinguished Learner				2019	All	29%	31%		27%	13%
Proficient Learner			5	2018	All	38%	329	32%		5%
Developing Learner				2019	All	41%		36%	14%	9%
Beginning Learner	Beginning Learner		5	2018	All	40%		35%	16%	9%
				2019	All	48%		28%	15%	10%
		Social	5	2018	All	36%		45%		2% 6%
		Studies		2019	All	49%		34%	9	% 9%



Sort

Proficient and Above

Beginning Learner

Developing Learner

Proficient Learner

Distinguished Learner



Cluster

Jackson

All

Year 2019

School Type

Milestone Comparison

		23% 41% 44% 48%						
Burgess	2019	23%	32%		309	6	1	5%
Parkside	2019	41%		29%		19%		11%
Toomer	2019	44%			36%		16%	4%
Benteen	2019	4	3%		33%		15%	5%
BAMO	2019		53%		29%		14%	3%
Dunbar	2019	44%			39%		16	%

Subject

All

Grade

Multiple values

Ethnicity

All

Gifted Enrollment

All

ELL

All

SWD

All

Gender

All



EL Achievement Sort

Probable Reader

Early Literacy School Comparison

5 11	2019	School	Window	Exams	_					
End Year	2010	Smith	2018-19 Fall	322	17%		46%		21%	16%
Window	All		2018-19 Winter	313	<mark>4%</mark> 2	9%	29%		379	6
	A.U.		2018-19 Spring	246	5% 17%		30%		48%	
Assoc. Sup.	All	Morningside	2018-19 Fall	355	8%	45%		21%		26%
Cluster	All		2018-19 Winter	248	27%		42	2%		29%
			2018-19 Spring	205	15%	4	42%		43%	
School	All	Burgess	2018-19 Fall	188	28%		4	6%	159	% 11%
Grade	All		2018-19 Winter	192	8%	34%		28%		30%
Grade			2018-19 Spring	194	26%		24%		47%	
SWD	All	Brandon	2018-19 Fall	164	16%		63%) 		18%
	All		2018-19 Winter	161	4%	33%		38%		25%
Gifted	All		2018-19 Spring	164	12%	29%			56%	
Ethnicity	All	Garden Hills	2018-19 Fall	238	28%		39%		15%	18%
-			2018-19 Winter	229	13%	35%		30%		22%
EL Status	All		2018-19 Spring	232	26%		31%		40%	
		Heritage	2018-19 Fall	193	31%		4	1%	15%	13%
			2018-19 Winter	197	17%		4%	23%		25%
			2018-19 Spring	207	5% 249	6	31%		40%	
		Springdale	2018-19 Fall	178	13%		56%		20%	
			2018-19 Winter	162		4%		38%		26%
			2018-19 Spring	164	17%		36%		45%	
		Beecher	2018-19 Fall	129	31%		31%		20%	18%
			2018-19 Winter	95	17%	25%		32%		26%
			2018-19 Spring	97	19%	_	42%		36	
		Bolton	2018-19 Fall	279	21%		43%		19%	17%
			2018-19 Winter	263	11%	38%		28%		22%
			2018-19 Spring	255	9%	30%		27%	3	3%
Achievemen	it Level	Parkside	2018-19 Fall	234	339			47%	_	11% 9%
Probabl	e Reader		2018-19 Winter	218	12%	38%		29%		22%
	onal Reader	C	2018-19 Spring	215	4% <mark>3</mark>	2%	25%		40%	
	ergent Reader	Continental	2018-19 Fall	169		47%		36%		15%
Early En	nergent Reader		2018-19 Winter	177	16%	31%		30%		23%
			2018-19 Spring	189		2%	28	%	37	
) 👧 🛗 💭	Centennial	2018-19 Fall	236	20%	100/	41%	2444	22%	16%
	• 🛩 🚥 🔫		2018-19 Winter	189	5%	42%		31%		22%
			2018-19 Spring	164	3	2%		40%		26%



Achievement Sort

Proficient & Above

School STAR Comparison

click a school to see their usage & grade level performance if there are above 10 students per grade

2019	Colorad	M/:	-							
				1.00/	42.04		~	201		110/
All	Burgess							2%		11%
8.H										.5%
All		2018-19 Spring	273				33%		17	7%
AU	Parkside	2018-19 Fall	783	29%	33%			28%		10%
		2018-19 Winter	777	26%	38%			24%		12%
Jackson		2018-19 Spring	815	38%		30%		19%		12%
	Toomer	2018-19 Fall	555	29%		45%		1	22%	4%
All		2018-19 Winter	569	28%	409	6		25%)	7%
		2018-19 Spring	580	37%		39%		1	18%	6%
All	Benteen	2018-19 Fall	323	40%		41%			17%	,
All		2018-19 Winter	317	44%		33%	, ,		19%	4%
		2018-19 Spring	291	49%		33%			149	6
All	Dunbar	2018-19 Fall	514	33%		47%			19%	þ
		2018-19 Winter	527	34%		45%			19%	
All		2018-19 Spring	496	45%			40%		14	4%
All	King	2018-19 Fall	1,447	39%		44%			169	/6
		2018-19 Winter	1,334	43%		389	%		16%	
		2018-19 Spring	1,353	42%		399	6		16%	
	BAMO	2018-19 Fall	288	35%		47%			169	%
		2018-19 Winter	303	38%		43%			189	%
		2018-19 Spring	318	47%			40%		1:	1%
	Jackson High	2018-19 Fall	479	53%	.		42	2%		5%
	Crim	2018-19 Fall	76		63%			30%		7%
		2018-19 Spring	42		67%			33	3%	
	AII AII Jackson AII AII AII AII	All Burgess All Parkside Jackson Toomer All Benteen All Benteen All Dunbar All King BAMO	SchoolWindowAIIBurgess2018-19 FallAII2018-19 SpringAIIParkside2018-19 FallJacksonToomer2018-19 SpringAIIToomer2018-19 FallAII2018-19 SpringAIIBenteen2018-19 FallAII2018-19 SpringAIIDunbar2018-19 SpringAIIDunbar2018-19 SpringAIIBenteen2018-19 SpringAIIBenteen2018-19 FallAIIDunbar2018-19 SpringAIIBunbar2018-19 FallAIIBunbar2018-19 FallAIIBunbar2018-19 SpringAIIBunbar2018-19 FallAIIDunbar2018-19 SpringAIIJackson High2018-19 FallZ018-19 SpringJackson High2018-19 FallZ018-19 SpringJackson High2018-19 Fall	SchoolWindowExamsAIIBurgess2018-19 Fall539AII2018-19 Spring273AIIParkside2018-19 Fall783Jackson2018-19 Spring815AIIToomer2018-19 Fall555AII2018-19 Spring569AII2018-19 Spring580AIIBenteen2018-19 Fall323AIIDunbar2018-19 Spring291AIIDunbar2018-19 Spring291AIIKing2018-19 Spring291AIIMartin String2018-19 Spring1,447AIIBaMO2018-19 Spring1,353BAMO2018-19 Spring1,353303Jackson High2018-19 Spring318Jackson High2018-19 Spring318	School Window Exams All Burgess 2018-19 Fall 539 16% All 2018-19 Winter 549 17% All 2018-19 Spring 273 19% All Parkside 2018-19 Fall 783 29% All Parkside 2018-19 Fall 783 29% Jackson Toomer 2018-19 Spring 815 38% All 2018-19 Spring 815 29% All 2018-19 Spring 55 29% All 2018-19 Spring 580 37% All Benteen 2018-19 Spring 580 37% All Dunbar 2018-19 Spring 291 44% All 2018-19 Spring 291 49% All Dunbar 2018-19 Spring 291 49% All Quils-19 Spring 291 49% 49% All Dunbar 2018-19 Spring 291 49% All </td <td>School Window Exams All Burgess 2018-19 Fall 539 16% 41% All 2018-19 Spring 273 19% 30% All Parkside 2018-19 Spring 273 19% 30% All Parkside 2018-19 Spring 273 29% 33% Jackson 2018-19 Spring 815 29% 38% Jackson Toomer 2018-19 Spring 815 29% 40% All 2018-19 Spring 555 29% 40% All 2018-19 Spring 580 37% 40% All 2018-19 Spring 580 37% 40% All Benteen 2018-19 Spring 291 40% All Dunbar 2018-19 Spring 291 49% All Dunbar 2018-19 Spring 291 49% All 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569 28% 40% 39% 28% All 2018-19 Spring 569 28% 40% 33%	School Window Exams All Burgess 2018-19 Fail 539 16% 41% 37% 1 All 2018-19 Spring 273 19% 30% 37% 33% 28% 17 All 2018-19 Spring 273 19% 30% 33% 28% 17 All 2018-19 Spring 777 26% 38% 30% 24% 17 Jackson 2018-19 Spring 815 29% 38% 30% 24% 19% 18 All 2018-19 Spring 815 29% 40% 22% 22% 18%

Achievement Level

Distinguished Learner

Proficient Learner

Developing Learner





	nt Sort & Above		STAR Comp				
End Year	2019	*click a scho School	Window	e & grade leve Exams	l performance if there are	above 10 students per grade	1 ⁴
Window	All	Parkside	2018-19 Fall	375	32%	25%	28%
			2018-19 Winter	385	28%	32%	22%
Exam	Reading		2018-19 Spring	408	39%	24%	19%
Assoc. Sup	All						
Cluster	Jackson						
School	Parkside						
Grade	All						
	AU						
SWD	All						
	All						
SWD Gifted Ethnicity							

Achievement Level

Distinguished Learner

Proficient Learner

Developing Learner





Achievemen Proficient 8			STAR Comp						
End Year	2019	*click a schoo School	ol to see their usag Window	e & grade leve Exams	el performance if there ar	re above 10 student	s per grade*		
Window	All	Parkside	2018-19 Fall	408	27%	40%		28%	6%
			2018-19 Winter	392	24%	43%		26%	7%
Exam	Math		2018-19 Spring	407	38%		36%	19%	7%
Assoc. Sup.	All								
Cluster	Jackson								
School	Parkside								
Grade	All								
SWD	All								
Gifted	All								
Ethnicity	All								
EL Status	All								

Achievement Level

Distinguished Learner

Proficient Learner

Developing Learner





Select Year ATLANTA Previous Year BLIC SCHOOLS

Grade Multiple values

Associate All

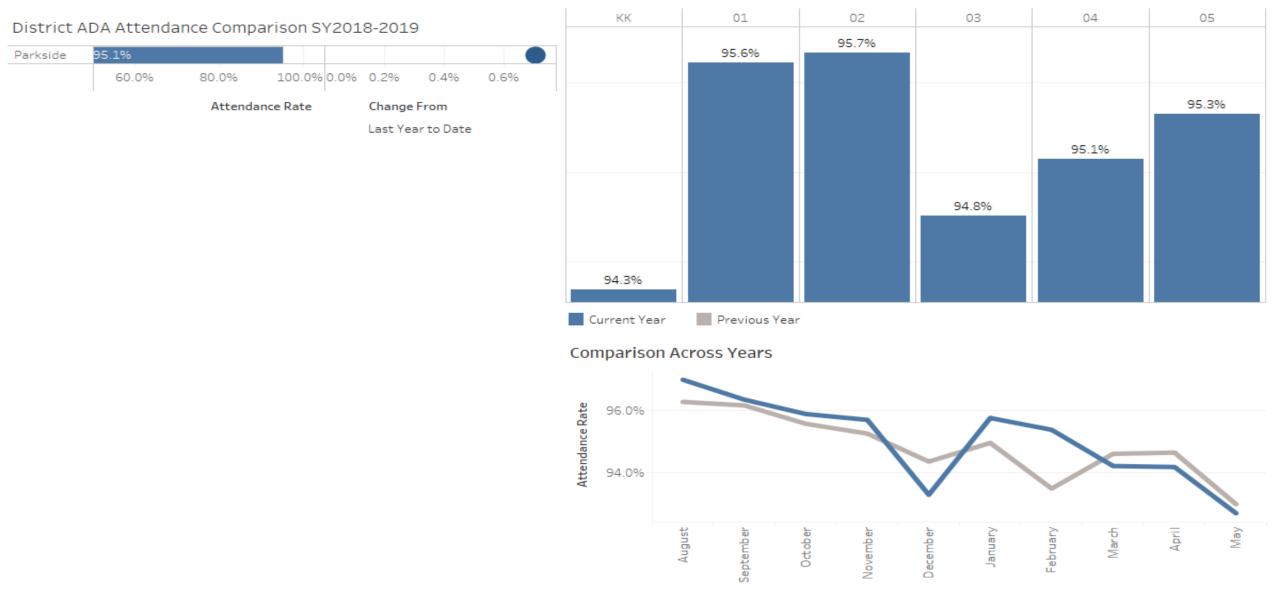
Cluster All

Month Parkside All



Overall (based on current filters)

SY2018-2019 ADA Attendance Rate: 95.1%



Comparison Across Grades

School

Goals for 2019-2020

- To improve the number of students at levels 3 and above on the Georgia Milestones EOG in Reading/ELA, Math, Science and Social Studies.
- To improve the number of students at level 3 and above on the STAR assessment in Reading & Math for students in grades 1-2.
- To reduce the number of students missing more than 10% of days enrolled in school.
- ▶ To continue the implementation of the SEL program.
- To continue the process of becoming IB authorized



How do we get it DONE? Top Priorities for FY20

- Guided Reading will be conducted daily in all homeroom classes K-5
- Use of Reading and Writing Workshop model for instruction
- Eureka math resources and materials will be used to teach math K-5
- Monitoring, assessing, and planning for mastery using student data
- Self-contained classes K-3 Paired Teaching 4-5
- Inquiry/Project Base Instruction in Science and Social Studies
- Blended Gifted Delivery Model (Cluster 1-3) & (Resource 4-5)
- Schoolwide Behavior Management System



Improving Instruction to Improve Student Outcomes

- Learning Targets "I Can" statements
- Gradual Release Instructional Model
- ► Hourly paras for 1st & 2nd grade classes
- Balance of informational & literary Text (ELA)
- Balance Literacy approach
- Use of manipulatives (math)
- Small groups to differentiate and meet the need of your high and low performing students
- Ensuring that the rigor of instruction matches the rigor of the standards



Changes...

- New dismissal procedures all students will badges
- Guided Reading implemented by all homeroom teachers
- 90 planning period once a week
- Students will be dismissed for the breakfast and the gym at 7:35
- All teachers must be in their classes and ready to received students at 7:35
- Tuesdays and Wednesdays Professional Development & PLC Days
- ▶ The GroupMe app will take the place of Remind101 for teachers and staff
- All teachers will be required to join MemberHub (Communication tool for parents)

